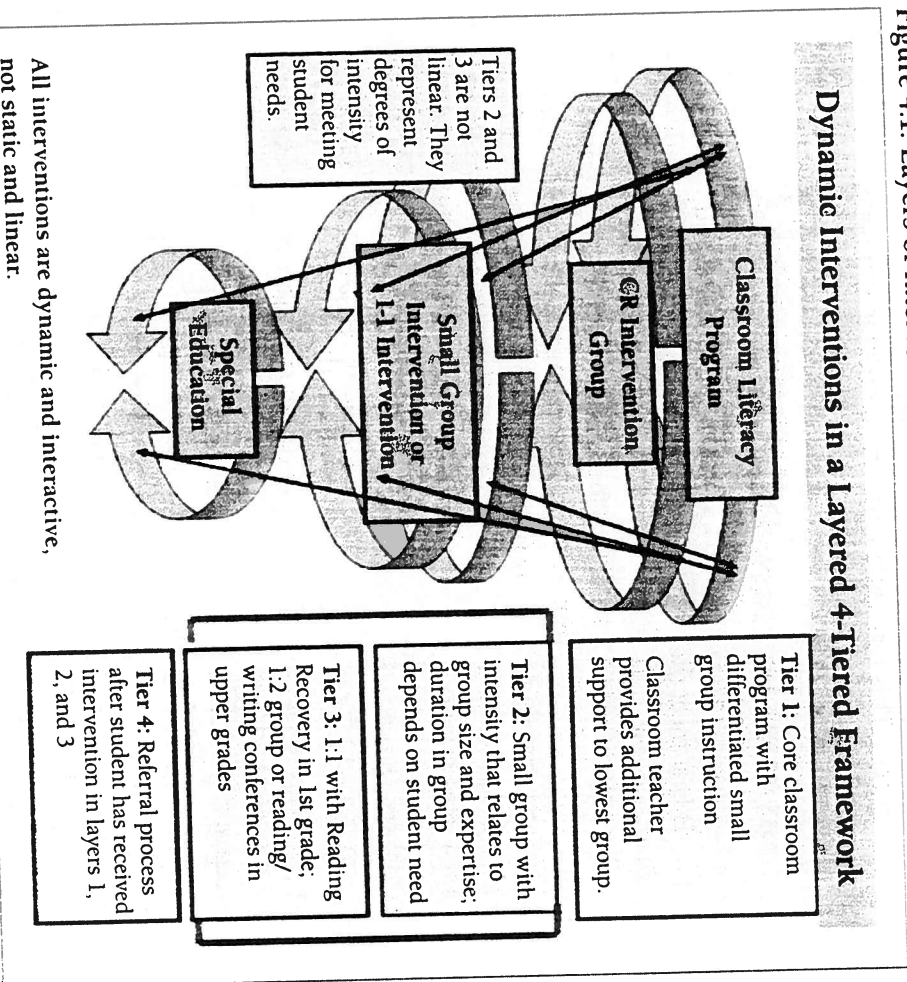


Figure 4.1. Layers of Intervention Within a Four-Tier Framework



Note. Figure used with permission from *Journal of Reading Recovery*. CR = classroom.